

City of Brisbane

Agenda Report

TO: Honorable Mayor and City Council

FROM: Caroline Cheung via Clay Holstine, City Manager

DATE: Meeting of June 20, 2011

SUBJECT: Seton Medical Center Foundation's Brisbane Fund

PURPOSE: Provide the City Council with the projects that could potentially qualify for funding from the Seton Medical Center Foundation and Dedicated Park In-Lieu Funds.

RECOMMENDATION:

For Council to receive a report on the status of the use of the Seton and Park In-Lieu Funds. City staff will return to Council when the status of the Stewardship Council grant application is known.

BACKGROUND:

The Brisbane Fund has long been contributed to by civic-minded former Brisbane residents, Frank and Mae Walch. To date, there is approximately \$160,000 in this fund, which is held by the Seton Medical Center Foundation, for use on community health programs and services provided by the City of Brisbane. The City has therefore been meeting with different service groups/clubs in town to see how the monies collected in the Brisbane Fund might best be used to serve the community.

In addition, there is approximately \$38,000 of Dedicated Park In-Lieu Funds available, for a grand total of \$198,000 available for use on community health initiatives in Brisbane.

DISCUSSION:

Project Overviews

Over the past few years, it has been brought to staff's attention that the play structure in the Community Park (see Attachment 1), which was installed in 1995, is causing some kids who play on it to sustain minor injuries such as splinters, due to the wood chipping in some areas and no longer being smooth. Additionally, the Public Works Department has had to add reinforcements to the base of many of the wooden beams on the structure

that go into the sand, as they were becoming more and more unstable due to dry rot. Being the largest public play structure in town, it is well-used by many children of all ages within the community, those that visit and go to school in Brisbane, and visitors from neighboring cities as well as summer camps.

A second project that was brought to staff's attention is the rehabilitation of the Skate Park, located next to the basketball courts on the corner of Old County Rd. and Park Ln (see Attachment 2). The skate park and basketball courts were constructed in 2006. Since that time, the asphalt has become less smooth, and the current equipment has become worn. Still, it continues to be a popular spot for kids to gather afterschool and during events that take place at the Community Park, such as Concerts in the Park in late summer.

Lastly, staff has received a project proposal from Brisbane School District Superintendent Toni Presta, titled "Project Get Healthy". The School District is requesting a grant of \$50,000 to afford them the opportunity to implement a comprehensive health and fitness program in their schools (see Attachment 3). Currently, a formalized Physical Education and Health curriculum does not exist in Brisbane Elementary, Panorama Elementary, or Lipman Middle School.

Funding Opportunities

Staff has met to discuss the estimated cost to install new playground equipment at the Community Park and make the improvements at the Skate Park. Since the Skate Park was designed in-house, the City Engineer estimates re-asphalting and equipment costs to be approximately \$125,000. In meeting with a representative from TotTurf, a playground surfacing company which also works with subcontractors to construct playgrounds, quotes for removing the existing structure, installing new base rock and rubber surfacing, along with a new structure, were provided (Attachments 4 and 5). It is estimated that the total cost of replacing the playground equipment will be approximately \$75,000.

With the two projects and School District proposal amounting to approximately \$250,000 (see Attachment 6), and there being only \$198,000 available between the Seton and Dedicated Park In-Lieu Funds, staff has been looking into how the \$52,000 gap can be filled.

On Friday, June 10th, staff submitted an application to KaBoom!, a national non-profit who receives donations from corporations interested in building playgrounds in high-need communities. On Thursday, June 16th, staff received word that the City did not get the grant, due to Brisbane not having a high enough socioeconomic need.

Staff became aware of another funding opportunity with the Stewardship Council, a private non-profit foundation located in San Mateo, CA. They have an Infrastructure Fund, which they are now accepting proposals for. The deadline for proposals is July 29, 2011. Staff is in the process of putting this proposal together and is communicating with the City of Santa Rosa, who last year was awarded \$158,000 for their project proposal.

Their proposal included a nature-based play area with an access trail that would serve as a future safe route to school.

Another area where the City might be able to realize some cost savings is through sweat equity provided by in-town service clubs. Many of the clubs have shown great amounts of volunteerism in the form of sweat equity on previous community projects. The Council can direct staff as to whether this is something they would want them to pursue further.

In addition, Rebuilding Together Peninsula has been contacted by staff to see whether they could provide assistance in installing the actual play equipment, should the City not receive the Stewardship Council grant and need to purchase the play equipment. They responded positively to the idea and can be further involved if Council would like staff to pursue Rebuilding Together's availability for helping to install the Community Park play equipment. It should be noted that due to the high level of liability involved in installing playground equipment, the playground manufacturer may require their staff be the ones to install the equipment. This will need to be discussed further once a playground manufacturer is chosen.

When the Finance Subcommittee met to discuss the Seton and Park In-Lieu Funds and three projects, they stated that replacing the Community Park play equipment was the top priority, followed by improvements made at the Skate Park, and then funding the School District's proposal. Of course, if the funding were there to do all three, it would be a non-issue. Therefore, it was also stated that any decisions about moving forward with appropriating the Seton and Park In-Lieu Funds should be made after final determination of the grants the City is applying for in order to fund all three projects.

FISCAL IMPACT/FINANCING ISSUES

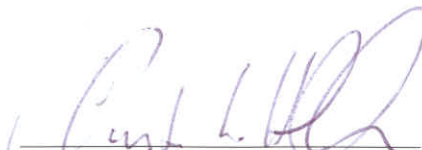
None, as all of the monies Council will be prioritizing are from Seton Medical Center Foundation's Brisbane Fund and Dedicated Park In-Lieu Funds.

MEASURE OF SUCCESS

The projects and programs that receive funding will be ones that have the greatest impact on the Brisbane community.



Administrative Management Analyst



City Manager

ATTACHMENTS:

Attachment 1 – Use of play structure and aerial view of Community Park play equipment

Attachment 2 – Use of equipment and aerial view of Skate Park and surrounding areas

Attachment 3 – “Get Healthy Brisbane” proposal from the Brisbane School District

Attachment 4 – Quote from TotTurf (removal of existing structure, add rubber surfacing)

Attachment 5 – Image and quote from GameTime of the new playground equipment

Attachment 6 – Breakdown of available funds and projects







risbane School District

One Solano Street, Brisbane, Ca 94005
Tel: 415-467-0550 Fax: 415-467-2914

Building Thoughtful Citizens

Board of Trustees

Bob Dettmer
Tom Ledda
Leo Tingin
Diane Van Stralen
Ken Walker

Superintendent

Toni Presta

April 27, 2011

City of Brisbane
Brisbane, CA 94005

Attn: Clay Holstine, City Manager

Dear Clay,

I understand that there is \$50,000 from a gift of a Brisbane resident to Seton Medical Center which is available and intended to be used for Brisbane community health. Thanks so much for bringing this opportunity to our attention!

I am attaching a project proposal for "Project Get Healthy." A grant of \$50,000 would afford us the opportunity to implement a comprehensive health and fitness program in our schools.

Please let me know what the process is to move this proposal forward and if I can help with any further information. As you might assume, we are planning our staffing for next year and this is an integral component to our budget planning.

We are very excited at this prospect!

Best regards,

Toni Presta

Toni Presta
Superintendent

Project Get Healthy

Name of District: Brisbane School District

County: San Mateo

Focus Area: Fitness and Health Education

Project Abstract:

Brisbane School District is a small district comprised of two elementary schools and one middle school educating 530 students in grades K-8. As is often the case in small districts, our staff members wear many hats and fulfill a wide variety of positions and needs. For instance, at the middle school level some language arts teachers or math teachers also provide the mandated Physical Education time for their students, and at the elementary school level all classroom teachers are responsible for the Physical Education curriculum. At the present time a formalized Physical Education and Health curriculum does not exist, so this project would provide the teachers of Brisbane School District with the needed information, tools and a year-long instructional plan. A structured curriculum would be developed to help them address not only student fitness but also nutrition and health.

Need for the Project:

The physical fitness and health of our youth is a nation-wide concern. According to a 2008 article published by the American College of Sports Medicine, childhood obesity has tripled to over 15% since 1980 and has become a root disease for children in the United States. Childhood obesity has been linked to additional health concerns such as diabetes, heart disease, and social-emotional issues. As a school district and as responsible educators, it is one of our priorities to promote healthy living and physical fitness amongst our youth.

At the same time, we are committed to educating our youth, and through academic success, enabling them to become responsible and thoughtful citizens. Recent data has shown a strong relationship between physical fitness and academic success. A 2007 study by the University of Illinois examined 259 public schools and found that physical fitness was positively related to academic achievement. This positive relationship was most prominent between aerobic capacity and mathematics and reading achievement. Many other studies have shown this same relationship. In the Brisbane School District, our goal is to increase the physical fitness and academic achievement of our students through implementation of a sustainable, comprehensive fitness and health program. Our mission is to inform students through lessons and activities about life long health, covering key aspects of nutrition and fitness through movement, poise, posture and breathing.

Plan for Implementation:

Phase 1: Our district physical fitness and health education department chairperson will research and identify a standards-based, comprehensive physical fitness and health education program that fits the needs of our district population. The department chairperson will facilitate the purchase of the comprehensive program and coordinate the training and professional development of teachers and staff throughout the district. In addition, the department chair will create a year-long pacing guide for all grade levels and incorporate any additional components, such as

health education, into the program. Some of the requirements/criteria of the formalized program would be:

- Basic nutrition and fitness information
- Finding balance within the food pyramid
- Reading labels and understanding portions
- Body image and mass index
- Resting and working heart rate
- Fitness and movement
- Personal goals
- Breathing and movement
- Poise and Posture
- Movement through Dance steps
- Race Across America – mile jog log
- Presidential Fitness Challenge

Phase 2: The department chairperson would utilize one period of daily release time to hold bi-monthly professional development meetings with the staff, continue to revise and implement the program as needed, and facilitate Family Education Nights at all three schools. We would engage the parents to be involved through workshops, providing them with tools for healthier choices in eating and movement for their children.

The department chairperson would be responsible for fully implementing the physical fitness and health education program at the middle level.

Phase 3: At the end of the year, the department chair would refine and update the formalized curriculum based on the data and experiences of the teachers and district students.

Student Outcomes:

Students will learn fundamental information about healthy choices, nutrition and physical activity. They will learn how to apply this information to their own lives and practice doing so throughout the school year. Possible outcomes of the project are increased self-esteem, better decision making, higher academic achievement, increased physical activity and fitness, and improved home-school communication. Each year students in the 5th and 7th grade participate in state-mandated Physical Fitness Testing. We will use this data to assess the quality and effectiveness of the program. Students will also participate in the Presidential Fitness Challenge at the 8th grade level, which will provide another means of gathering data. We will look for increases in academic achievement and any possible relationships with the physical fitness of our youth.

Sustainability:

By the end of the first year, the department chair will have trained the district staff and facilitated the implementation of a comprehensive and progressive physical fitness and health education program. The materials, protocols and procedures will remain within the district and the year-long pacing guide will be followed closely in

each subsequent year. Each year, the physical education department chair will be responsible for analyzing the data for possible trends and making adjustments to the program.

Use of Funds:

Funds from this grant will be used as follows:

- To research and purchase a comprehensive, standards –based physical fitness and health education curriculum.
- To provide release time for ongoing professional development at elementary schools and to facilitate Family Education Nights.
- To fully implement the physical fitness and health education program at the middle level.
- To purchase physical education equipment and materials as needed.
- To modify and supplement the curriculum with a health education component as needed.

Contact Information for Further Questions:

Superintendent Toni Presta, tpresta@race.com, (415)467-0550

Principal Jolene Heckerman, jheckerman@race.com (415)467-9541

Department Chair, Barbara Longshore, blongsh47@yahoo.com , (415)467-9541



Robertson Industries, Inc.
401 Chestnut St., Suite 310
Chattanooga, Tn. 37402
PH:800-858-0519

ATTACHMENT 4

Date:6/15/2011

Project Number #:
11-4669
Valid Until:8/14/2011

**An IPEMA Certified
Product**

Remit all correspondence to sales contact

PROJECT INFORMATION

Name: BRISBANE COMMUNITY PARK
Address: OLD COUNTY ROAD, BRISBANE CA
94005
Contact: CAROLINE CHEUNG
Phone: (415) 508-2154

SALES CONTACT

Alex Tsitovich
alex@totturf.com
Phone: (510) 381-8294
Fax: (925) 256-6472

Scope: See page # 2 for detailed information

Product Name	Line Description	Quantity	Sales Price	Total Price
2000 TT AROMATIC-3.0	3" 100% STD	1,714.00	\$10.85	\$18,596.90
Sales Tax	SALES TAX	1.00	\$736.26	\$736.26
Misc Cost Add	INSTALL NEW STRUC.	1.00	\$8,571.00	\$8,571.00
Misc Cost Add	DEMO/DISPOSE STRUC	1.00	\$3,215.00	\$3,215.00
Misc Cost Add	INSTALL NEW BASE	1.00	\$9,212.00	\$9,212.00
Misc Cost Add	ADD SAND BOX	1.00	\$1,811.00	\$1,811.00
Misc Cost Add	DEMO PAD	1.00	\$1,730.00	\$1,730.00
Misc Cost Add	EXCAVATE/DISP. SAND	1.00	\$5,159.00	\$5,159.00
Grand Total				\$49,031.16

Offer Valid till: 8/14/2011



Prepared By: _____

Alex Tsitovich



Thank you for your business!



To verify product certification,
visit www.ipema.org



A PLAYCORE Company

1030-B Railroad Avenue
Novato, CA 94945
Toll Free: 800-235-2440
Fax Number: 415-899-9050

ATTACHMENT 5

QUOTE
#51655

06/10/2011

Brisbane Community Park Play Structure

City of Brisbane
Attn: . .
11 Old County Road
Brisbane, CA 94005

Ship To Zip: 94005

Quantity	Part #	Description	Unit Price	Amount
1	RDU	Game Time - Play Structure	\$31,749.00	\$31,749.00
		(6) 80000 -- 49" Sq Punched Steel Deck		
		(3) 80016 -- 9' Upright Assembly (alum)		
		(6) 80017 -- 10' Upright Assembly (alum)		
		(2) 80018 -- 11' Upright Assembly (alum)		
		(2) 80019 -- 12' Upright Assembly (alum)		
		(2) 80020 -- 13' Upright Assembly (alum)		
		(1) 80308 -- 4'-0" Bannister Rail		
		(1) 80460 -- 4' Leaning Wall Climber		
		(1) 80635 -- Rung Access 5' & 6'		
		(1) 80673 -- 3'-0" Transfer Platform		
		(4) 80687 -- Handhold/Kick Plate Pkg		
		(6) 80776 -- Rung Enclosure		
		(1) 80941 -- 30" Bubble Panel		
		(1) 81113 -- Suspension Bridge		
		(1) 81335 -- 6'-0" F5 Spiral Slide		
		(1) 81346 -- 3' Wave Zip Slide		
		(1) C80815 -- Steering Wheel Encl		
		(1) 178749 -- Owner's Kit		

Pricing is for materials, tax and freight only.
Site work, safety surfacing and installation not included.

**CUSTOMER IS RESPONSIBLE FOR OFF-LOADING OF EQUIPMENT
FROM DELIVERY TRUCK.**

SubTotal:	\$31,749.00
Discount:	(\$11,112.15)
Tax:	\$1,908.91
Freight:	\$4,219.90
Total Amount:	\$26,765.66

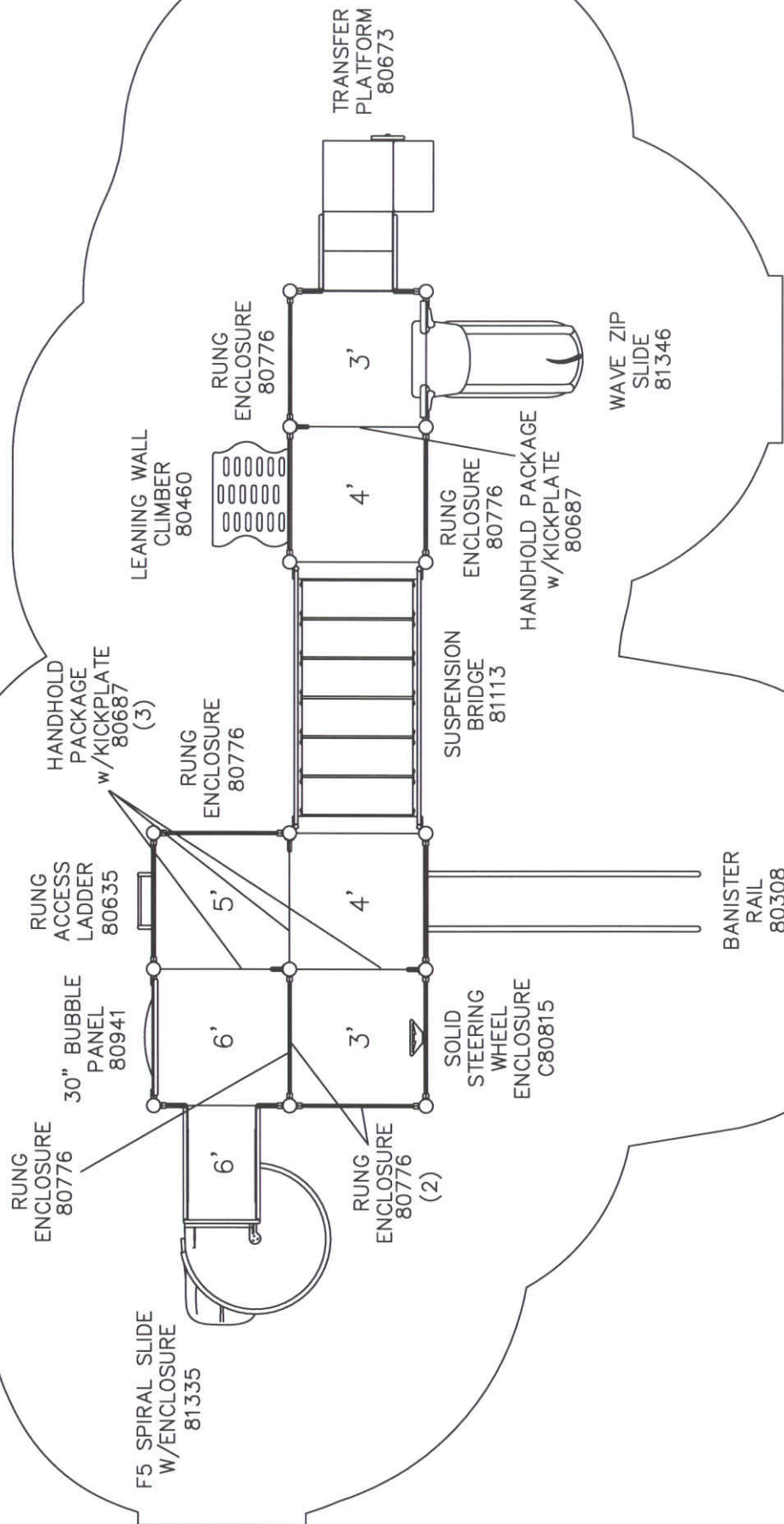
Please make your Purchase Order payable to GameTime

THIS QUOTATION IS SUBJECT TO POLICES IN THE CURRENT GAMETIME PARK AND PLAYGROUND CATALOG AND THE FOLLOWING TERMS AND CONDITIONS. OUR QUOTATION IS BASED ON SHIPMENT OF ALL ITEMS AT ONE TIME TO A SINGLE DESTINATION, UNLESS NOTED, AND CHANGES ARE SUBJECT TO PRICE ADJUSTMENT. PURCHASES IN EXCESS OF \$1,000.00 TO BE SUPPORTED BY YOUR WRITTEN PURCHASE ORDER. **Orders cannot be processed without color options.**

Pricing: f.o.b. factory, firm for 30 days from date of quotation.

47'-9"

28'-10"



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150 PlayCore Drive SE
Fort Payne, AL 35967
www.gametime.com

ISO 9001 CERTIFIED
ISO 14001 CERTIFIED

BRISBANE COMMUNITY PARK
BRISBANE, CA
Representative
GAMETIME NORCAL/ LEO SEAVEY

This play equipment is recommended for children ages 5-12

Minimum Area Required:
Scale:
This drawing can be scaled only when in an 8 1/2" x 11" format

IMPORTANT: Soft resilient surfacing should be placed in the use zones of all equipment, as specified for each type of equipment, and at depths to meet the critical fall heights as specified by the U.S. consumer Product Safety Commission, ASTM Standard F 1487 and Canadian Standard CAN/CSA-Z-614

Drawn By: EAS
Date: 6/10/11
Drawing Name:

Available Funds

Dedicated Park In-Lieu Fund	38,000
Seton Medical Center Foundation Fund	160,000
Total Available	198,000

Projects

Playground Equipment	75,000
Skate Park	125,000
Project Get Healthy	50,000
Total Costs	250,000
Deficit	(52,000)